



## Introduction

The MPH program prepares students to serve as evidence-



### Interprofessional Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health

### Systems Thinking

22. Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

### Concentration-Specific Competencies

23. Describe infodemiology and the related knowledge and tools necessary for public health practitioners to navigate an increasingly complex information environment

24. Identify a current or emerging public health issue requiring policy, system, or environmental change. (NCHEC 5.1)

25. Develop persuasive messages and materials (e.g., briefs, resolutions, and fact sheets) to communicate a policy, system or environmental change. (NCHEC 5.2.7)

26. Identify the assets, needs, and characteristics of the audience(s) that affect communication and message design (e.g., literacy levels, language, culture, and cognitive and perceptual abilities). (NCHEC 6.1.2)

27. Describe the intended outcome of the communication (e.g., raise awareness, advocacy, behavioral change, and risk communication). (NCHEC 6.2.1)



- Students must provide their most recent CV/Resume
- A list of eligible students will be provided to the SHS Assistant Dean, who will confirm the final program GPA before graduation.

### **Attendance**

If you are ill or miss a scheduled class/deadline due to illness, medical condition, or emergency, contact the course faculty to discuss the best path forward. Refer to the course late policy below. Additional administrative support is available through [Stockton Cares](#) by completing the [Stockton Cares online form](#).

In the event of an emergency or illness that results in a long-term absence (for example, missed more than one scheduled class, missed more than one deadline, etc.), contact the course faculty and the [Stockton Cares](#) office, as a long-term absence may impact course completion. Students may request specific accommodations and protections, including “Late/Medical Withdrawal” or a grade of “Incomplete” but students must meet the criteria outlined in university policy and follow the required procedures to avail themselves of these options. Not all students will be eligible for any given remedy/solution. Please refer to Stockton University’s [Academic Policies and Procedures](#), under “Grading.” Please refer to Stockton’s [leave of absence policy](#).

## Research and Ethics

If faculty and/or student research or scholarship (including internships) involves contact with human or animal subjects, the research project requires pre-approval from the University's Institutional Review Board (IRB) before conducting the research. Please follow the procedures outlined in your Applied Practice Experience syllabus and course materials (PUBH 5900 MPH Internship) and contact your course instructor for more information about compliance with this requirement.