

As explained in the MAHG curriculum, students are required to enroll in their first semester in the program in MAHG 5014 Introduction to Graduate Studies. Students entering the program in fall semester are also required to enroll in MAHG 5064 Introduction to Holocaust and Genocide Studies; students entering the program in spring will enroll in this course the following fall. Taken together, these courses guide students in choosing a focused topic for their capstone project or thesis and submitting written assignments that should serve as a basis for their capstone/thesis proposal.

Students must choose an advisor for their capstone/thesis from among the MAHG core and affiliated faculty no later than the end of their second semesters in the program. Students writing a thesis then choose, in consultation with their advisor, one or two other scholars, within or outside Stockton, to serve on their MA thesis committee. Students pursuing a different capstone project may choose, if needed and in consultation with their advisor, one co-advisor, within or outside Stockton.

Students then take a 1-credit independent study with their advisor no later than their third semesters, in which they prepare their capstone/thesis proposal.

For information on the MAHG program curriculum, see <https://stockton.edu/graduate/holocaust-genocide-studies.html> and click on Curriculum.

Thesis/capstone proposals must include the topic and its significance, main research questions, the primary sources that the student plans to examine (or has begun to examine), and a

discussion of existing scholarship, theoretical frameworks, and research methods. A capstone proposal will also include a discussion of existing scholarship