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Appendix A: MAC

### **FACULTY**

**Jess Bonnan-White (2012)**, Associate Professor of Criminal Justice; Ph.D., University of Iowa; M.A., Northern Illinois University; B.A., Washington University in St. Louis: Homeland security, emergency management, crisis response, humanitarian assistance, quantitative and qualitative data analysis, research methods, human security.

**Deeanna M. Button (2012)**, Associate Professor of Criminal Justice; Ph.D., University of Delaware; M.A., B.S., Old Dominion University: Social inequality, violence/victimization, gender and sexuality, LGBTQ youth and resiliency, criminology, research methods and statistics.

William Dineen (2022), Teaching Specialist of Criminal Justice; M.A.S., Fairleigh Dickinson; B.A. John Jay College of Criminal Justice; New Jersey State Police Academy: crime scene investigation, bloodstain pattern analysis, homicide investigation, criminal investigation, interview and interrogation techniques, resilience in policing, the criminal justice system, and corrections.

**Joshua D. Duntley (2006)**, Associate Professor of Criminal Justice; Ph.D., University of Texas; M.A., B.A., State University of New York at Plattsburgh: Evolutionary psychology, forensic psychology, homicide, stalking, victim defenses, human mating, statistics.

**Syeda T. Hadi (2022)**, Assistant Professor of Criminal Justice; Ph.D., University of Hawaii at Manoa, Honolulu; M.A., University of Hawaii at Manoa: Critical criminology, global criminal justice practices, transnational feminism, criminalization and victimization of women and girls, global detention centers, criminalization of migration, research methods

Marissa P. Levy (2004), Professor of Criminal Justice; Ph.D., M.A., Rutgers, The State University of NJ; B.A., The Richard Stockton College of New Jersey: Environmental criminology with emphasis on spatial analysis of crime (crime mapping and crime prevention), evaluations and statistics.

**Ruibin Lu (2018)**, Assistant Professor of Criminal Justice; Ph.D., M.A., Washington State University; B. Law, Nankai University (China): Specialty courts, U.S. judicial system, drug and alcohol use, community corrections, policy evaluation, comparative criminal justice.

Manish Madan (2013), Associate Professorof Criminal Justice; Ph.D., Michigan State University; M.S., Memorial University, Newfoundland Canada; M.Sc., University of Delhi, Delhi India; B.Sc.(Hons.) Mathematics University of Delhi, Delhi, India: International and comparative research, gender policy, sexual harassment, sexual assault, victimization, media, policing, research methods, statistics.

William J. McKnight III (2017), Instructor of Criminal Justice; M.S., Saint Joseph's University; B.A., Stockton 612 792 reW\*hBT/F4 12 Tf1 0 0 1 111.8½ rT/F2 128½ r2.13 Tm0 G(s,)11()]TJETQq0.00000912 0 6

Academy 162nd Session, Quantico Virginia: Police leadership, policing, the criminal justice system, homeland security, risk management and mitigation, business continuity.

**Richard Mulvihill (2011)**, Tenured Instructor of Criminal Justice; M.Sc., Nova Southeastern University; B.A., The Richard Stockton College of New Jersey: Police and public safety administration, corrections, and criminal justice technology.

**Nusret Sahin (2018)**, Assistant Professor of Criminal Justice; Ph.D., M.A., Rutgers University, The State University of NJ; M.A., John Jay College of Criminal Justice; M.A., B.A. Turkish National Police Academy: Police legitimacy and procedural justice, police-citizen encounters, police technology, terrorism, statistics.

**Kimberley R. Schanz (2017)**, Assistant Professor of Criminal Justice; Ph.D., CUNY Graduate Center; M.A., John Jay College of Criminal Justice; B.A., Providence College: Behavioral crime scene analysis with an emphasis on the behavioral aspects of sexual assaults, the CSI effect, forensic psychology.

**Christine Tartaro (2000)**, Distinguished Professor of Criminal Justice; Ph.D., M.A., Rutgers, The State University of NJ; B.A., The College of New Jersey: Corrections, research and evaluation, policy and planning, suicide in correctional facilities, mental illness and the criminal justice system.

### Adjunct Faculty

**Jason Worchel**, M.A. ( G[,2 0 0 1 72.024 415.63 Tm0 g0 G[sy)4(st)-3(em. )]TJETQq0.02aqF2 129 Tm0 G[( G[,2 0 0

# PROGRAM OBJECTIVES

The faculty of the MACJ program will emphasize dialogue, critical thinking, policy evaluation, and clear and effective written and oral communication of ideas. Specifically, students will:

1. Gain knowledge, insight, and sensitivity to occupy professional positions in public and private c

5348 Drugs, Crime, & Criminal Justice	Χ		Χ	Χ	Χ	Χ
5260 Advanced Forensic Psychology Seminar Psychology		Χ	Χ			

Stockton offers a Master of Arts in Criminal Justice degree in Administration and Leadership, Forensic Psychology, and Homeland Security, and Justice Studies. Post graduate certificates in Administration and Leadership, Forensic Psychology, and Homeland Security are also available. Interested students may apply to the full program or certificate programs through traditional or direct entry. Students may also take MACJ courses as a non-matriculated student through the non-degree option.

### Traditional Entry into the MACJ Program

The following are the admissions requirements for traditional entry into the full MACJ program. Traditional entry is for a) candidates with BA/BS degrees from other colleges, b) candidates who graduated from Stockton over a year prior to their application to the graduate program, and c) candidates who graduated from Stockton, but do not qualify for direct entry.

A cumulative GPA of 3.0 or higher;

Completion the following prerequisites, with minimum grade requirements met:

CRIM 1100 with a C or better;

CRIM 2141 or equivalent research class with a C or better;

CRIM 2145 or equivalent statistics class with a C or better;

A social science theories course with a C or better.

Forensic Psychology Track students must also have completed PSYC 1100 / Introduction to Psychology with a C or better.

Homeland Security Track students must also have completed CRIM 2216 / Homeland Security with a C or better.

### Direct Entry into the MACJ Program

The Criminal Justice program offers a direct entry option into the full program for applicants who majored in Criminal Justice or Psychology at Stockton; other majors may be eligible with the permission of the Program Chair. Students who have withdrawn from the Criminal Justice dual degree program are not eligible for direct entry if they withdrew from a graduate course or earned a grade of B- or below in a graduate course. Current Stockton students and very recent graduates (within one year of application to the graduate program) may apply for direct entry if they meet the following criteria:

A cumulative GPA of 3.3 or higher;

Completion of the following prerequisites, with minimum grade requirements met:

CRIM 1100 with a C or better on the first attempt;

CRIM 2141, PSYC 3242 or equivalent research class with a B or better on the first attempt of the class;

CRIM 2145, PSYC 2241, or equivalent statistics class with a B or better on the first attempt of the class;

A social science theories course with a grade or B or better on the first attempt of the class;

CRIM 36xx capstone course or PSYC 36xx senior seminar with a B or better on the first attempt of the class.

Forensic Psychology Track students must also have completed PSYC 1100 with a C or better on the first attempt of the class.

Homeland Security Track students must also have completed CRIM 2216 / Homeland Security with a C or better.

### Traditional Entry into the Certificate Program

The certificate programs are ideal for individuals who want to further their education beyond their current degree but are not necessarily interested in obtaining the full master's degree. Traditional entry into the certificate program is for a)

requisite

While the decision to grant an incomplete (I) to a student is up to each individual instructor, incompletes may be given to students only under s

effort. When in doubt about how to complete an assignment properly, students need to cons

- 4. Formally apply directly to the agency, which may include a specific application, resume, cover letter, and background materials;
- 5. Correspond with agency prior to internship;
- 6. Obtain acceptance from agency prior to internship;
- 7. Complete internship contract with Internship Coordinator prior to internship.

### Internship Requirements

All interns are required to be on-site and

A student may register for a maximum of three internship credits. Internship credits are applied as elective credits, and additional internship credits will not count toward students' graduation requirements. Students in the Forensic Psychology or Homeland Security Tracks must register for an internship related to the track.

Official course registration requires coordination between the applicant, Internship Coordinator and Assistant Dean of Social and Behavioral Sciences (SOBL). Students may register for the internship course only after they have secured the internship and the Internship Coordinator/supervising faculty member has issued permission to register. The contract must be signed by the student and the Internship Supervisor. The Internship Coordinator/supervising faculty member will issue the permission to register once all necessary paperwork is complete and will inform the student of the permit o

# GRADUATE ASSISTANTSHIPS

Graduate assistantships are available on a semester basis. Graduate assistants gain valuable experience and knowledge by working with a faculty member on a criminal justice-related research project.

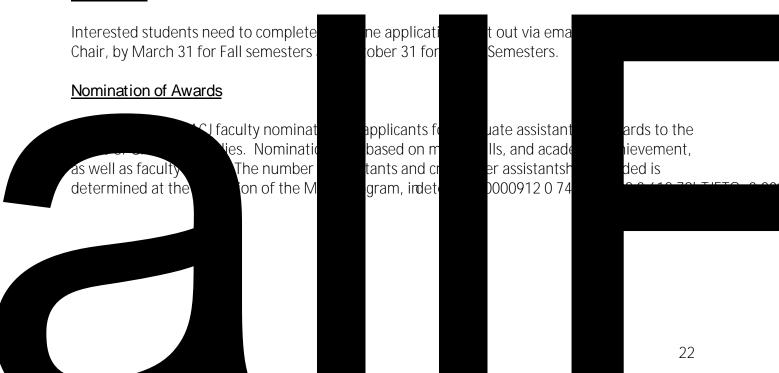
#### **Bigibility**

Students with a minimum cumulative GPA of 3.5 who have been formally accepted and are matriculated into the MACJ program are eligible for graduate assistantships. Students must be enrolled in a minimum of three graduate credits hours to receive a graduate assistantship award.

#### Responsibilities and Compensation

A graduate assistantship requires approximately 2.5 hours of service per week for each credit of waived tuition. The tuition waiver is granted for graduate courses that the student is enrolled in during the semester of service. Students must be enrolled in a minimum of three credits hours to receive the tuition waiver. Individual responsibilities vary by research project and are set by the supervising faculty member. Graduate assistants use an online worklog to document tasks completed on a weekly basis. The completed log, with the supervising faculty member's signature, must be printed and turned into the Program Chair by end of the week during the last week of classes. At the end of the semester, graduate assistants are required to present their work at the Graduate Research Symposium, held typically during April in Spring semesters and December in Fall semesters.

#### Application



# Appendix A: MACJ Curriculum Worksheet

The Master of Arts in Criminal Justice program requires 36 credits and 3.0 cumulative average. MACJ courses require a B or better to receive credit.

# Course sequencing (fall matriculation)

Fall year 1	Spring year 1
5315 Crime, Data, and Analysis	5206 Criminological Theory
5316 Research and Evaluation	5250 Law Enforcement and Policing OR 5420
	Judicial Process
Track elective	Track elective

F

### Track courses / electives

Forensic Psychology

# Appendix B: Certificate Curriculum Worksheet

The certificate program requires 15credits and 3.0 cumulative average. MACJ courses require a B or better to receive credit.

# Certificate in Forensic Psychology

Track Required	5208 Forensic and Legal Psychology
Complete both	5210 Forensic Psychopa