BA in Education & Human Development (EDHD)

*Updated as of 8-5-24*

Fall 2024

*Average of all course grades in the major (12 courses, 48 credits) must be a GPA = 2.3 (C+) or greater

MAJOR- *Study must include at least 3 courses at the 3000/4000 level*

| EDHD Core (40 credits) | | EDHD Experiential Options (8 credits) | |
|---|---|---|---|
| PSYC 1100 Intro to Psychology | 4 | Service learning- any non-G 1000-4000 level (80 hr min) | 4 |
| SOCY 1100 Intro to Sociology | 4 | EDHD 2100 Service-Learning 1 | |
| EDHD 1100 Intro to Human Development | 4 | | |
| PSYC Development (PSYC 3322, 3323 or EDUC 2231) | 4 | Service learning- 3000/4000 (1 from below- 120 hr min) | 4 |
| PSYC Social Science (Any PSYC 2000-3999 level course) | 4 | EDHD 3200 Service-Learning 2 | |
| Social Theory (Any SOCY or ANTH 2000-3999 level course) | 4 | PSYC 3900 Field Placement Psyc | |
| SOWK 1103 Human Behavior in the Social Environment | 4 | PSYC 3904 Field Placement in Childhood Studies | |
| Race, Ethnicity & Diversity (SOWK 2504 or ANTH 2245) | 4 | GERO 3900 Gero Internship | |
| EDHD 3100 Research Methods | 4 | EDUC 3100 Clinical Exp. & 3101 Clinical Prac. in Educ. | |
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| MGMT 3175 Small Business Management | PUBH 3225 Health Insurance | PHIL 1101 Intro to Philosophy |
| EDUC 1141, 1151, 1161, 1171 Praxis-aligned | SOWK 3650 Topics in Social Welfare | PHIL 1203 Critical Thinking |
| | GEN 2152 Accessibility & Technology | GERO/SOWK 2292 Aging & the Family |
| | HLTH 3310 Exercise & Nutrition for IDD | GSS 2194 Death and Dying |
| | GIS 3686 Disability Rights in the World | GSS 2256 Exploring the Dying Process |
| | GIS 4605 Disability Cultures & Advocacy | PSYC 3754 Research on Aging |
| | LANG 1210 American Sign Language I | SOWK 3650 Topics in Social Welfare |
| | LANG 1211 American Sign Language II | ANTH 3385 Death and Culture |
| | LANG 2210 Intermediate ASL I | SOCY 2236 Sociology of Health |
| | LANG 2211 Intermediate ASL II | |
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| ****Students may earn one or more minors in conjunction with study based on their concentration area. | | |

| GENERAL STUDIES & ASD REQUIREMENTS | | | | 64 CREDITS |
|---|---|---|---|---|
| G courses: (32 total credits) | | | | |
| *Courses that align with concentration area are encouraged. Contact preceptor for guidance.* | | | | |
| GEN | 4 | | GNM | |
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| W1 | W1/W2 | W1/W2 | W1/W2 at 3000 level |
| GENERAL STUDIES QUANTITATIVE REASONING REQUIREMENT: (3 courses) | | | |
| Q1 | Q2 | Q1 or Q2 | |
| RACE AND RACISM REQUIREMENT: (2 courses) | | | |
| R1 | R1/R2 | | |

| EDHD Courses | |
|---|---|
| EDHD 1100 Intro to Human Development | Overview of the psychological, biological, familial, and cultural factors related to human development across the lifespan including major research findings and their real-world application. Course further reviews professional ethics, public policy, and exploration of career options including a career interest inventory. |
| EDHD 2100 Service-Learning 1 | This is a service-learning course with a minimum 80 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities build an understanding of the profession and responsibilities within that profession. Prerequisite EDHD 1100 |
| EDHD 3100 Research Methods | An introduction to the techniques of research in the study of human development. Students develop skills in reading and understanding empirical research, specifically methodology, assessment, evaluation, and statistical issues. As part of the course, students identify their targeted career path and propose a related capstone project. Prerequisite EDHD 1100 & 2100 |
| EDHD 3200 Service-Learning 2 | This is a service-learning course with a minimum 120 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities deepen experience in the profession and may either increase responsibilities, or may explore opportunities in related areas of interest. Prerequisite EDHD 1100 & 2100 |
| EDHD 4100 Human Development Capstone (Service w/portfolio*) | Students conduct an action research project in the human development field aligned with their area of specialty based on work done in Research Methods. The project will include producing a summary report and performing an oral presentation of findings. Prerequisite EDHD 3100 |