



University Standards for Faculty with School Standards for the **School of Health Sciences**

SCHOOL STANDARDS SCHOOL OF HEALTH SCIENCES

Note: The School Standards for Health Sciences were drafted and approved at a time when the unit was known as “Professional Studies.” The Standards have been re- endorsed by the Health Sciences Faculty. The following text has been revised only to the extent necessary to acknowledge the new name; there have been no substantive changes.

Approved by Faculty: 12/8/23

Approved by Dean of Health Sciences: Brent L. Arnold

This policy covers all members of the Health Sciences School faculty, including tenure- track faculty, non-tenure track faculty, and part-time faculty.

PREAMBLE

This policy specifies school-wide considerations for faculty evaluation in the School of Health Sciences (HLTH). This policy has been developed to elaborate upon the unique efforts of faculty in the School of Health Sciences which may distinguish them from faculty in other college schools. Such distinctions should be incorporated into the faculty evaluation procedure.

The University-wide Faculty Evaluation (Policy # II-10.5) shall serve as the standard for faculty evaluation.

student research and clinical supervision of students. To demonstrate teaching effectiveness, the HLTH school encourages faculty to use several indicators of successful and effective teaching.

- in the artistic/cultural realm
- or in an educational setting

6.2.4.5 Just as in the case of traditional scholarship involving the discovery of new knowledge, when one's work consists of pedagogical, integrative, or applied scholarship, its significance may be documented by demonstration of clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique. Presentation before peers and colleagues and advancing the discipline are also expectations of alternate forms of scholarship.

6.2.4.6 The School understands excellence in a variety of scholarly or creative activities to embody the following:

6.2.4.6.1 Books should be published by reputable academic or trade presses and reviewed in appropriate journals.

6.2.4.6.2 Articles, essays, reviews, and creative writing should be published in appropriate scholarly/creative journals or venues, whether print or electronic. Some assessment should be made as to the quality of the journal in which the piece appears, in particular, its scholarly/creative reputation and whether or not the journal or proceedings are peer reviewed.

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- 6.3.5.1 One or more instances when one has used one's professional skills or knowledge for the benefit of the University, or of a non-University group or individual.
- 6.3.5.2 Contributions to professional organizations that

both Program and General Studies courses), and/or excellence in non-teaching responsibilities as assigned and service as specified in their contracts.

10.4.1.2 Those hired as Instructors because they do not yet hold the terminal degree in their field. These individuals are expected to:

10.4.1.2.1 Actively pursue an accredited terminal degree, and

10.4.1.2.2 Provide evidence in meeting the University and Program's standards for excellence in teaching, scholarship or creative activity, and service commensurate with rank of Assistant Professor.

10.4.1.2.3 Only those hired with expectations specified

support the achievement of teaching excellence throughout the University;

10.7.2 Must achieve and continue to demonstrate a record of scholarly/creative activities that are nationally and/or internationally recognized as outstanding and significant; and

10.7.3 Must M tcaa -0.004 Tw 0.29.018 T0 Tc 0 Two43 0 T2 (08.83 0 Td()Tj0.00Sa)10